



SCHOOL REPORT CARD 2008

Arizona Department of Education

Tom Horne Superintendent of Public Instruction
Research and Evaluation Section
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Principal	Susan Rollins smrollin@mpsaz.org
Entity ID	4944
CTDS	070204132
Grades Served	KG - 6
Students Enrolled	670
Type of School	Regular Facility - In A Unified School District
Office Hours	8:00 AM to 3:45 PM
Number of Instruction days	Not Avail
School Year Start and End	Not Avail

Highland Elementary School

Mesa Unified District

3042 E. Adobe
Mesa, AZ 85213
(480) 472-7600 office
(480) 472-7606 fax
www.mpsaz.org/highland

School Mission and Goals

Highland Arts, an academic school, integrates music, drama, dance, theatre, computer multimedia and visual arts to build understanding and to motivate students.

Our goals are to have our students achieve mastery of math, reading and writing skills through Response to Intervention and MESA READS shown on TerraNova, AIMS results and district assessments and to obtain a parent/student satisfaction at a minimum of 90% of A, B average.

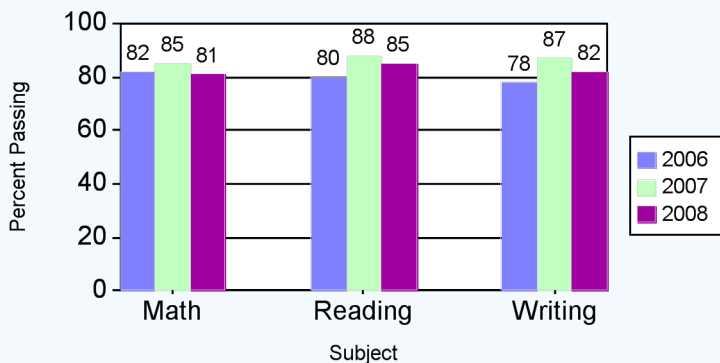
AZ LEARNS Profile For The School **Excelling**

The Federal School Improvement Status **N/A**

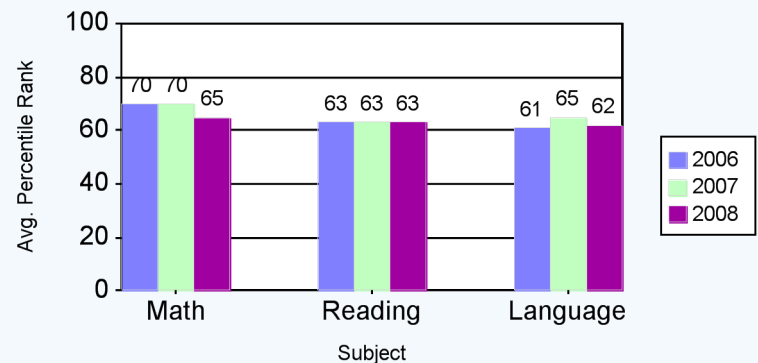
The AYP Status For This School **Met**

Test Results for Spring 2007

Arizona's Instrument to Measure Standards (AIMS)



AIMS DPA/TerraNova



Measure of Academic Progress (MAP)

Subject	Number in Analysis	Avg Growth Index For School	Avg Growth Index for State
MATH	226	0	-3
READ	226	8	-1

On Campus Incidents 0

Highland utilizes Conscious Discipline, Stop Think Act Responsible (STAR) Intervention room and Life Skills. As a Positive Behavior Interventions and Support (PBIS AZ) school Highland guides children to make correct choices for success in life.

Arizona English Language Learners Assessment (AZELLA)

Number of English Language Learners	26
Percent Reclassified as Proficient	27%

School Performance Measures

Attendance Rate	96%
Promotion Rate	96%
Dropout Rate	NA
Four-Year Graduation Rate*	NA
Five-Year Graduation Rate*	NA

* - Graduation Rate does not apply to K-8 Schools
NA - Not Applicable

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